

Course Information			
Code:	IXT6101	Course:	GLOBAL UNDERSTANDING SEMINAR
Coordination Area / Program:	DIRECCION DE IDIOMAS	Mode:	Presencial
Credits: 04	Teaching hours: 92	Autonomous Learning Hours: 56	
Period: 2018-01	Start date and end of period: del 15/03/2018 al 01/07/2018		
Career: ADMINISTRACIÓN - ADMINISTRACIÓN EN TURISMO - ADMINISTRACIÓN HOTELERA - ADMINISTRACIÓN Y EMPRENDIMIENTO - ARQUITECTURA, URBANISMO Y TERRITORIO - ARTE CULINARIO - ARTE Y DISEÑO EMPRESARIAL - COMUNICACIONES - DERECHO - ECONOMÍA - ECONOMÍA Y FINANZAS - ECONOMÍA Y NEGOCIOS INTERNACIONALES - GASTRONOMIA Y GESTIÓN DE RESTAURANTES - GESTIÓN AMBIENTAL EMPRESARIAL - INGENIERIA AGROINDUSTRIAL Y AGRONEGOCIOS - INGENIERÍA AMBIENTAL - INGENIERIA CIVIL - INGENIERÍA DE AGUA - INGENIERÍA DE CONSTRUCCIÓN - INGENIERIA EMPRESARIAL - INGENIERÍA EN INDUSTRIAS ALIMENTARIAS - INGENIERIA INDUSTRIAL Y COMERCIAL - INGENIERIA INFORMÁTICA Y DE SISTEMAS - INGENIERÍA LOGÍSTICA Y DE TRANSPORTE - INTERNATIONAL BUSINESS - MARKETING - PSICOLOGÍA - RELACIONES INTERNACIONALES			

Detail of Teaching hours							
Sum: 92	Theory: 28	Practice: 56	Laboratory: 0	Evaluation Theory: 04	Evaluation Practice: 0	Reinforcement Theory: 04	Reinforcement Practice: 0

Course Pre-requisites		
Code	Course - Credits	Career
FC-IDI ENG06	ENGLISH VI	ARTE Y DIS. EMP.
FC-IDI ENG05	ENGLISH V	GEST. AMBIENTAL EMP. - ECO. NEG. INT. - ARTE CULINARIO - ADMINISTRACION - COMUNICACIONES - ING. INDUSTRIAS ALIM. - ARQUITECTURA - ING. INDUSTRIAL Y C. - ECONOMIA - ARTE Y DIS. EMP. - DERECHO - RELAC. INTERNACIONALES - ING. LOG & TRANSPORTE - ECO. Y FINANZAS - MARKETING - ING. INFORMÁTICA - GASTR. GEST. REST. - ADM. HOTELERA - INTERN. BUSINESS - ING. CIVIL - ADM. Y EMPRENDIMIENTO - ING. AGROINDUSTRIAL - ING. EMPRESARIAL - ING. AMBIENTAL - ADM. TURISMO - PSICOLOGIA
FC-IDI ENG04	ENGLISH IV	GEST. AMBIENTAL EMP. - ING. DE CONSTRUCC. - ECO. NEG. INT. - ADMINISTRACION - ECONOMIA - ARTE Y DIS. EMP. - ECO. Y FINANZAS - MARKETING - ING. DE AGUA - INTERN. BUSINESS - ADM. Y EMPRENDIMIENTO

Course Coordinators			
Surname and First Name	Email	Contact Hour	Contact Site
LAVALLE TERRY, ALABEL	ALAVALLE@USIL.EDU.PE	TUESDAY & THURSDAY from 3 pm to 5 pm	CENTER FOR LANGUAGE STUDIES

Instructors
You can check the timetables for each teacher in their INFOSIL in the Classes Development Teachers option Teachers .

Course Overview
This course allows students to learn about other cultures, express themselves coherently, cohesively and fluently written and orally about topics of global interest in an international environment using vocabulary and structures from the B2 level according to the Common European Framework of Reference (CEFR) through videoconferences, chats and social media.

Detalle de Competencias	
Competencia Profesional	NO APLICA
Nivel de Competencia Profesional	NO APLICA
Competencias generales USIL	The student communicates fluently and accurately with others using the four skills - listening, speaking, reading and writing in an academic and professional environment.

Resultados Esperados del Curso

Número	Resultados generales del curso	Número	Resultados específicas del curso
1	The students communicate with others in an global enviroment expressing and analyzing complex, general and specific orakl and written ideas in English in a collaborative virtual enviroment.	1.1.	The student communicate with speakers of English from different nationalities using the vocabulary and structures correspodng to the B1+level of the CEFR
		1.2.	The students present in English about different global topics using the vocabulary and structures correspondng to the B1+level of the CEFR
		1.3.	The students produce different written texts in English about global topics using the vocabulary and structures correspondng to the B1+level of the CEFR
		1.4.	The students relate and infer general and specific information from long and complex texts about global topics in English

Activity Scheduling			
Ses	Sem	(hrs)	Type
			Contents
			Learning Activities
			Resources
Unidad Nº 1: INTRODUCTION			

Specific Outcome: 1.3						
1	1	6	AP	Local Session - Introduction to the course - Syllabus presentation - Rules for presentations	- The students research about related topics to the life and culture in their country - The students organize working groups - The students agree with their partners to get to a conclusion	- dialogues - audio visual material
1	1	4	AA	Vocabulary	. Self-study . Students writes an "entry journal" / "blog" . Students make a video about USIL	- virtual platform - video camera
Basic and Supplemental References Required Reading: [1]; [1]- [6]						
Unidad Nº 2: Partner 1 FAMILY AND COLLEGE LIFE						
Specific Outcome: 1.1, 1.2						
2	2	6	AP	Presentation of students from both universities - PPTs - College life - Family and cultural traditions	- Students : - read about their partner university - describe particular situations about their countries - describe aspects of amily life in their countries - show examples of family traditions in their countries - exchange ideas with their partner univeristy	- Chat - audio visual material - videoconference
2	2	4	AA	Vocabulary	- Self-study - Student research about religion in Peru: The lord of the Miracles and others	. Virtual Plataform . Internet pages Written publications
Basic and Supplemental References Required Reading: [1]; [1]- [6]						
Unidad Nº 3: Partner 1 RELIGION AND PREJUDICES						
Specific Outcome: 1.1, 1.2, 1.3						
3	3	6	AP	Meaning of life and Religion - Stereotypes and prejudices	Students: - Describe stereotypes from their country - give examples about prejudices and compares them with the other country - talk about gender roles in both countries	- chat - videoconferences - audio visual material
3	3	4	AA	Vocabulario	- - Autoestudio - - Se informa sobre el turismo de aventura en el Perú. Lugares turísticos	Plataforma virtual Material suplementario Páginas de Internet
Basic and Supplemental References Required Reading: [1]; [1]- [6]						
Unidad Nº 4: Partner 1 FREE TOPIC						
Specific Outcome: 1.4, 1.5						
4	4	6	AP	- Tema libre Sesión local: - Presentación final	Responde y hace preguntas sobre el tema sugerido: Turismo de aventura en Perú. - Presenta un PPT sobre el trabajo conjunto realizado.	Material Audiovisual - Diálogo por "chat" y por videoconferencia
4	4	4	AA	Vocabulary	- Self-study - Forum	Virtual Plataform Supplementary Material Internet pages
Basic and Supplemental References Required Reading: [1]; [1]- [6]						
Unidad Nº 5: Partner 2 FAMILY AND COLLEGE LIFE						
Specific Outcome: 1.1, 1.2						
5	5	6	AP	Local session : Research	-students: - read about their partner university. - research about production and education in their countries - make their questionnaire - organize work groups	Audiovisual material dialogue
5	5	4	AA	Forum	- students participate in a forum	Virtual Plataform Supplementary Material Internet pages
6	6	6	AP	Presentation of students from both universities - PPTs - College life - Family and cultural traditions	- Students : - read about their partner university - describe particular situations about their countries - describe aspects of amily life in their countries - show examples of family traditions in their countries - exchange ideas with their partner univeristy	Audiovisual Material Chat Videoconference
6	6	4	AA	Vocabulary	- Self-study - Student research about gender roles	Virtual Plataform Supplementary Material Internet pages

Basic and Supplemental References Required Reading: [1]; [1]- [6]						
Unidad Nº 6: Partner 2 RELIGION AND PREJUDICES						
Specific Outcome: 1.1, 1.2, 1.3						
7	7	6	AP	- Meaning of life and Religion - Stereotypes and prejudices	Students: - Describe stereotypes from their country - give examples about prejudices and compares them with the other country - talk about racism and discrimination in both countries	- Audiovisual Material - Chat - Videoconferences
7	7	4	AA	Vocabulary	- Self-study - Student research about peruvian cooking and food	Virtual Plataform Supplementary Material Internet pages
7	7	2	AV	Academic Review	Students summarize analitically topics from the first part of the term.	Usil Virtual Campus
Basic and Supplemental References Required Reading: [1]; [1]- [6]						
Unidad Nº 7: Partner 2 FREE TOPIC						
Specific Outcome: 1.4, 1.5						
8	8	6	AP	- Free topic - Final presentation	- Student present a PPT	- Audiovisual material - chat - videoconference
8	8	4	AA	Vocabulary	- Self-study - Studnets read about their partner university	Virtual Platform Supplementary material Internet Pages
Basic and Supplemental References Required Reading: [1]; [1]- [6]						
Unidad Nº 8: Partner 3 FAMILY AND COLLEGE LIFE						
Specific Outcome: 1.1, 1.2						
9	9	6	AP	Presentation of students from both universities - PPTs - College life - Family and cultural traditions	- Students : - read about their partner university - describe particular situations about their countries - describe aspects of amily life in their countries - show examples of family traditions in their countries - exchange ideas with their partner univeristy	- Chat - audio visual material - videoconference
9	9	4	AA	Vocabulary	- Self-study - Students research about their partner univeristy	Virtual Platform Supplementary material Internet Pages
Basic and Supplemental References Required Reading: [1]; [1]- [6]						
Unidad Nº 9: Partner 3 RELIGION AND PREJUDICES						
Specific Outcome: 1.1, 1.2, 1.3						
10	10	6	AP	- Meaning of life and Religion - Stereotypes and prejudices	Students: - Describe stereotypes from their country - give examples about prejudices and compares them with the other country - talk about gender roles in both countries	- Audiovisual Material - Chat - Videoconferences
10	10	4	AA	Vocabulary	- Self-study - Students research about a topic	Virtual Platform Supplementary material Internet Pages
Basic and Supplemental References Required Reading: [1]; [1]- [6]						
Unidad Nº 10: Partner 3 FREE TOPIC						
Specific Outcome: 1.4, 1.5						
11	11	6	AP	Free topic Local session : final presentation	- Studetns discuss about the proposed topic - Students prepares a PPT about their work	- Audiovisual Material - Chat - Videoconferences
11	11	4	AA	Vocabulary/Reading	students read an article about their partner university	Virtual Platform Internet Pages
12	12	6	AP	Local sessions	- Students particpate in aforum - Studetns watch a video about their partner university - Students participate in a class discussion about their partner univeristy	- dialogue - video
12	12	4	AA	self-study	- Forum: Impoertance of globalization in business	- Virtual Platform - Internet pages - Supplementary material
13	13	6	AP	Local sessions	Students: - work with their partner univeristy on the assigned topic - prepare their final work - review parts and language for an essay	- dialogue - internet pages

13	13	4	AA	Self-study	Research about their partner university	Virtual Platform Interent pages Supplementary material
14	14	6	AP	FINAL ORAL PRESENTATIONS	- Oral Presentations - Presetation of their entry journal/blog - Feedback session	dialogue
14	14	4	AA	FINAL WRITTEN PRESENTATIONS	- FINAL WRITTEN ESSAYS	. PPTs . Virtual Campus
14	14	2	AV	Academic Review	Students summarize analitically topics from the second part of the term.	Usil Virtual Campus
Basic and Supplemental References Required Reading: [1]; [1]- [6]						

Methodology
An active methodology is applied emphasizing the spoken speaking practice using previous knowledge though individual and group work in a collaborative multicultural environment using technologie as the main means of communication. Critical and analytical thinking is promoted as well as autonomous learning through the use of supplementary activities in the different virtual platforms.

Assessment System				
Each of the items of the evaluation scheme and the final grade of the course are rounded to whole numbers. The final grade of the course is the weighted average of the corresponding items: permanent evaluation, partial exam and final exam.				
The averages calculated components of the item 'Permanent Evaluation' will keep your calculation with 2 decimals.				
Type Evaluation	%/Weighing	Observation	Week Assessment	Rezag.
Continuous Assessment	80%			
Averages	100%			
Average 1	50%	Average of videoconferencences, classwork and homeworkideoconferencias y trabajo en clase y tareas	7ma	No
Average 2	50%	Average of videoconferencences, classwork and homework	14ta	No
Examen Parcial	10%			
Examen Final	10%			

General Guidelines
Title III: Attendance
Article 11: Attendance to theory lessons, practice lessons, lab sessions and workshops is regulated in each course's syllabus.
Article 12: The student will be able to do the follow –up of their attendance record in Infosil. In case he notices an irregularity, there is a three-day deadline (working days) to ask for an official revision of it.
Title V: Evaluation process
Article 23: The student who does not take one or more exams of the Ongoing Evaluation will be able to ask for a make-up exam of only one of them only if the syllabus allows it. The Academic Calendar indicates the deadline for requesting a make-up exam, the date to pay for it, the fee and the dates when it will be administered. This exam will be about all the topics developed in the syllabus and will replace the exam the student did not take.
Article 24: The student who fails to sit for either Mid- term or Final exam on the scheduled date provided in the academic calendar, will be able to take a make- up exam. This grade will replace the exam the student did not take. The student will have 2 (two) days following the day he/she was absent to request the make- up evaluation through Plataforma Institucional. The corresponding fee must be paid in order to process the request.
Article 25: The exams have to be taken personally and in-campus or in the branches authorized by the Academic Vice-Presidency. In case that branch is not the regular one where students have their lessons, they will be previously informed. Exams taken through the Virtual Campus are an exception to this article Midterm, final and make-up exams of the e-learning mode will be administered in-campus, in the classrooms assigned by the university

Course Specific Rules
Specific Regulations of the course ATTENDANCE: Punctual attendance is mandatory in all the sessions, especially to the links. Students' participation in these sessions will be registered in "Evaluación Permanente". Students with 100% of punctual attendance to links and chats will receive a certificate issued by ECU (East Carolina University) The studetns has a margin of absences of 20% . the students who exceeds this limit will not be able to take the final exam. There is NO justification of absences.

It is important to remember that there is a margin of 10-minute tolerance only in the first hour of classes. After this time the student can enter the class but will be marked absent. If the session lasts more than two hours in row, there isn't any tolerance in the second and third hour.

Attendance is registered until the last day of classes

It is vital that the students keep the record of their attendance in their INFOSIL to avoid inconveniences. In case there is a mistake in the record of attendance, the student has 72 hours to ask for an amendment. After the 72 hours NO amendments can be made.

AUTONOMOUS LEARNING HOURS

As part of their academic development, students must participate in the autonomous learning activities programmed in the virtual campus every week. These activities will be included in "Evaluación Permanente".

Attendance Policy	
Total Percentage Absences Permitted	30%
The students who reaches or exceeds the total percentage absences permitted for the course, defined by the total of effective hours, will not be able to take the final exam or the equivalent evaluation defined by the course coordination and therefore will get zero (00) as the score.	

Basic and Supplemental References Required Reading
<p>Basic References: [1] East Carolina University (2017). <i>East Carolina University, USA [web site]</i> East Carolina University: -. Recuperado de https://www.ecu.edu/</p>

References Supplementary Reading non-binding
<p>[1] Shandong University (2003). <i>Shandong University, China [web site]</i> [2] Shimane University (2017). <i>Shimane University, Japan [web site]</i> [3] Universidad De Monterrey (2017). <i>Universidad de Monterrey, Mexico [web site]</i> [4] Ryukoku University (2017). <i>Ryukoku university, Japan [web site]</i> [5] Office Ministry of Science and Higher Education in Poland (2017). <i>Krosno State College, Poland [web site]</i> [6] China University of Political Science and Law (2012). <i>CUPL University, China [web site]</i></p>

Approved by: LAVALLE TERRY, ALABEL Date: 21/03/2018	Validated by: Office of Curriculum Development Date: 21/03/2018
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Evaluation Matrix						
Course: GLOBAL UNDERSTANDING SEMINAR		Period: 2018-01				
Career: ADMINISTRACIÓN - ADMINISTRACIÓN EN TURISMO - ADMINISTRACIÓN HOTELERA - ADMINISTRACIÓN Y EMPRENDIMIENTO - ARQUITECTURA, URBANISMO Y TERRITORIO - ARTE CULINARIO - ARTE Y DISEÑO EMPRESARIAL - COMUNICACIONES - DERECHO - ECONOMÍA - ECONOMÍA Y FINANZAS - ECONOMÍA Y NEGOCIOS INTERNACIONALES - GASTRONOMIA Y GESTIÓN DE RESTAURANTES - GESTION AMBIENTAL EMPRESARIAL - INGENIERIA AGROINDUSTRIAL Y AGRONEGOCIOS - INGENIERÍA AMBIENTAL - INGENIERIA CIVIL - INGENIERÍA DE AGUA - INGENIERÍA DE CONSTRUCCIÓN - INGENIERIA EMPRESARIAL - INGENIERIA EN INDUSTRIAS ALIMENTARIAS - INGENIERIA INDUSTRIAL Y COMERCIAL - INGENIERIA INFORMATICA Y DE SISTEMAS - INGENIERÍA LOGÍSTICA Y DE TRANSPORTE - INTERNATIONAL BUSINESS - MARKETING - PSICOLOGIA - RELACIONES INTERNACIONALES		Academic Coordinator: LAVALLE TERRY, ALABEL				
A	B	C	D	E	F	G
Type Evaluation	Expected results of the Course	Component and Detail	Expected results	Technique	Evidence	Instrument
Average 1	Se desenvuelve en un entorno globalizado, expresando y analizando ideas complejas generales y específicas en inglés, en forma oral y escrita, en un ambiente de aprendizaje virtual	MDEOCONFERENCIAS PRESENTACIONES ORALES TRABAJOS ESCRITOS CONTROLES DE LECTURA	Se comunica con angloparlantes de diversas nacionalidades vía chat y videoconferencia Expone produce textos y relaciona e infiere información general y específica sobre diversos temas	analisis de tareas aplicacion de prueba oral aplicacion de prueba escrita	videoconferencia, presentacion oral, articulo, prueba objetiva	Rúbrica Analítica

	colaborativo.		globales			
Average 2	Se desenvuelve en un entorno globalizado, expresando y analizando ideas complejas generales y específicas en inglés, en forma oral y escrita, en un ambiente de aprendizaje virtual colaborativo.	VIDEOCONFERENCIAS PRESENTACIONES ORALES TRABAJOS ESCRITOS CONTROLES DE LECTURA	Se comunica con angloparlantes de diversas nacionalidades vía chat y videoconferencia Expone produce textos y relaciona e infiere información general y específica sobre diversos temas globales	analisis de tareas aplicacion de prueba oral aplicacion de prueba escrita	videoconferencia, presestracion oral, articulo, prueba objetiva	Rúbrica Analítica
Examen Parcial	Se desenvuelve en un entorno globalizado, expresando y analizando ideas complejas generales y específicas en inglés, en forma oral y escrita, en un ambiente de aprendizaje virtual colaborativo.	VOCABULARY READING	Utiliza las estructuras gramaticales y vocabulario en ejercicios de aplicación. Distingue las ideas principales de las secundarias y reconoce la información en textos extensos en inglés	Aplicación de Pruebas	Prueba mixta resuelta	Escala de calificación
Examen Final	Se desenvuelve en un entorno globalizado, expresando y analizando ideas complejas generales y específicas en inglés, en forma oral y escrita, en un ambiente de aprendizaje virtual colaborativo.	VOCABULARY READING	Utiliza las estructuras gramaticales y vocabulario en ejercicios de aplicación. Distingue las ideas principales de las secundarias y reconoce la información en textos extensos en inglés	Aplicación de Pruebas	Prueba mixta resuelta	Escala de calificación